



MASTER OF SCIENCE IN EDUCATION: INCLUSIVE ADOLESCENCE EDUCATION

— Hybrid Program Format —

PROGRAM OVERVIEW

The Ralph C. Wilson, Jr. School of Education offers a Master of Science in Inclusive Adolescence Education. The program will qualify you for initial certification in an adolescence education content area in grades 7-12, with optional middle school extension (grades 5-6), as well as certification to teach students with disabilities (all grades, pre-Kindergarten through 12) as a generalist.

Certification is available in the following content areas:

- Biology
- Chemistry
- Earth Science
- English
- Mathematics
- Physics
- Social Studies
- World Languages

The curriculum is divided into four semesters worth of full-time study. Classes focus on the nature of inclusive education and teaching courses specific to a chosen content area. Included in the 33- to 36-credit-hour program are 100 hours of clinical experience and 14 weeks of student teaching.

The program is offered in a combination of hybrid and online classes. Convenient scheduling enables you to work in full-time positions while enrolled in the program.

LIFE AFTER FISHER

School of Education teachers and administrators work in public, charter, and private schools throughout New York state and across the country.

PROGRAM HIGHLIGHTS

- Supportive learning environment with exceptional student services;
- Effective and engaging teaching practices;
- Convenient schedules enable you to earn your Initial Teaching Certificate in less than two years;
- Diverse and rewarding learning experiences;
- Cohort format with online and hybrid classes.

RESIDENCY/APPRENTICESHIP OPTION

The residency program at St. John Fisher University offers graduate-level teacher candidates a yearlong, full-time immersive experience in a classroom leading to their initial NYS teaching certificate. When connected with a registered Apprenticeship, candidates are paid during their graduate program. Residents are hired in collaboration with a partner district and work with an experienced mentor co-teacher for the entire school year, enabling them to apply their graduate-level learning with guidance to their classroom teaching every day.



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REQUIRED COURSES

33-36 credits

GAED 533 - Field Experience – Adolescence (0) (50 hours)

GAED 530 - Differentiated Curriculum, Instruction & Assessment in Middle School (3)*

GAED 54X - Differentiated Curriculum, Instruction & Assessment in Content Area (3)

GEDU 501 - Issues in Student Health and Safety (0)

GEDU 502 - Differentiated Curriculum, Instruction, and Assessment (3)

GEDU 520 - History and Philosophy of Education (3)

GEDU 526 - Diversity, Social Justice, and Schooling (3)

GEDU 536 – Growing Minds: Understanding Childhood and Adolescent Development (3)

GRDG 507 - Teaching Reading to Diverse Learners in Middle Childhood/Adolescence (3)

GRDG 534 - Literacy Instruction in the Content Areas (3)

GSED 501 - Inclusive Education in Today's Schools (3)

GSED 512 - Management and Collaboration in the Inclusive Classroom: Adolescence (3)

GSED 515 - Education Technology (3)

GSED 555 – Field Experience – Students with Disabilities (0) (25 hours)

GSED 556 - Field Experience – Students with Disabilities (0) (25 hours)

GSED 586 - Student Teaching Seminar: Special Education and Adolescence (0)

GSED 591 - Student Teaching: Special Education and Adolescence (3)

**Optional course to add certification extension to grades 5-6*

ACCREDITATION

The Ralph C. Wilson, Jr. School of Education is accredited based on the Council for the Accreditation of Educator Preparation (CAEP) Standards through 2026.

Formerly the National Council for Accreditation of Teacher Education (NCATE), CAEP is the sole nationally recognized accrediting body for educator preparation, and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

APPLICATION REQUIREMENTS

- Completed online application
- Baccalaureate degree from an accredited college or university
- Official transcripts of all undergraduate and graduate work (if applicable)
- Two recommendation forms (submitted online)
- Current résumé
- Personal goal statement of 300 to 500 words that includes your:
 - Goals and plans for the future.
 - Reason for graduate study in your chosen field.



ABOUT THE RALPH C. WILSON, JR. SCHOOL OF EDUCATION

The Ralph C. Wilson, Jr. School of Education provides numerous degree options to prepare education professionals for certification and careers in schools, elementary through high school. With the School's emphasis on social justice, you will learn how to engage your own students as they develop, making a lasting impact on individual lives and the greater community.

SEE HOW IMPACTFUL YOU CAN BE

If you have questions regarding the program or the application process, please contact the Office of Admissions at (585) 385-8064 or email grad@sjf.edu.

