



MASTER OF SCIENCE IN EDUCATION: INCLUSIVE CHILDHOOD EDUCATION

— Hybrid Program Format —

PROGRAM OVERVIEW

The Ralph C. Wilson, Jr. School of Education offers a Master of Science in Inclusive Childhood Education. The program is inclusive in two ways. First, the curriculum is designed to provide you with dual initial certification in childhood education (grades 1-6) with optional early childhood certification (birth-grade 2), and students with disabilities (all grades, pre-Kindergarten through 12). Second, the master's level program is available to graduates from any bachelor's level major. No matter what undergraduate degree you hold, you are encouraged to apply to the master's in inclusive childhood education program.

The curriculum is divided into four semesters worth of full-time study. You will take classes focusing on the nature of inclusive education and teaching courses specific to your area of focus. Included in the 33- to 36-credit-hour program are 100 hours of clinical experience and 14 weeks of student teaching.

The program is offered in a combination of hybrid and online classes. Convenient scheduling enables you to work in full-time positions while enrolled in the program.

LIFE AFTER FISHER

School of Education teachers and administrators work in public, charter, and private schools throughout New York state and across the country.

PROGRAM HIGHLIGHTS

- Supportive learning environment with exceptional student services;
- Effective and engaging teaching practices;
- Convenient schedules enable you to earn an Initial Teaching Certificate in less than two years;
- Diverse and rewarding learning experiences;
- Cohort format with online and hybrid classes.

RESIDENCY/APPRENTICESHIP OPTION

The residency program at St. John Fisher University offers graduate-level teacher candidates a yearlong, full-time immersive experience in a classroom leading to their initial NYS teaching certificate. When connected with a registered Apprenticeship, candidates are paid during their graduate program. Residents are hired in collaboration with a partner district and work with an experienced mentor co-teacher for the entire school year, enabling them to apply their graduate-level learning with guidance to their classroom teaching every day.



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REQUIRED COURSES 33-36 CREDITS

GCED 531 - Field Experience - Childhood (0) (50 hours)

GCED 533 - Differentiated Curriculum, Instruction & Assessment in Early Childhood (2)*

GCED 534 - Field Experience - Early Childhood (1) (50 hours)*

GEDU 501 - Issues in Health and Safety (0)

GEDU 502- Differentiated Curriculum, Instruction, and Assessment (3)

GEDU 520 - History and Philosophy of Education (3)

GEDU 526 - Diversity, Social Justice, and Schooling (3)

GEDU 536 - Growing Minds: Understanding Childhood and Adolescent Development (3)

GRDG 535 - Differentiated Curriculum, Instruction & Assessment in Literacy (3)

GRDG 550 - Differentiated Literacy Instruction in the Content Areas (3)

GSED 501 - Inclusive Education in Today's Schools (3)

GSED 508 - Management and Collaboration in the Inclusive Classroom: Childhood (3)

GSED 515 - Educational Technology (3)

GSED 531 - Curriculum, Assessment, and Instruction in Mathematics, Science, and Technology (3)

GSED 555 - Field Experience - Students with Disabilities (0) (25 hours)

GSED 556 - Field Experience - Students with Disabilities (0) (25 hours)

GSED 585 - Student Teaching Seminar: Special Education and Childhood (0)

GSED 590 - Student Teaching: Special Education and Childhood (3)

**Optional courses to add Early Childhood certification, Birth-Grade 2*

ACCREDITATION

The Ralph C. Wilson, Jr. School of Education is accredited based on the Council for the Accreditation of Educator Preparation (CAEP) Standards through 2026.

Formerly the National Council for Accreditation of Teacher Education (NCATE), CAEP is the sole nationally recognized accrediting body for educator preparation, and is recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

APPLICATION REQUIREMENTS

- Completed online application
- Baccalaureate degree from an accredited college or university
- Official transcripts of all undergraduate and graduate work (if applicable)
- Two recommendations (submitted online)
- Current résumé
- Personal goal statement of 300 to 500 words that includes your:
 - Goals and plans for the future.
 - Reason for graduate study in your chosen field.



ABOUT THE RALPH C. WILSON, JR. SCHOOL OF EDUCATION

The Ralph C. Wilson, Jr. School of Education provides numerous degree options to prepare education professionals for certification and careers in schools, elementary through high school. With the School's emphasis on social justice, you will learn how to engage your own students as they develop, making a lasting impact on individual lives and the greater community.

SEE HOW IMPACTFUL YOU CAN BE

If you have questions regarding the program or the application process, please contact the Office of Admissions at (585) 385-8064 or email grad@sjf.edu.

