

St. John Fisher University
Wegmans School of Nursing
Clinical Evaluation Guidelines

The Wegmans School of Nursing utilizes Typhon, an online documentation system, for clinical evaluations. The clinical evaluation tool was developed from *Advanced Nursing Practice: Curriculum Guidelines and Program Standards for Nurse Practitioner Education* from the National Organization of Nurse Practitioner Faculties (NONPF), *Statement on Clinical Nurse Specialist Practice and Education* from the National Association of Clinical Nurse Specialists, and *The Essentials of Master's Education for Advanced Practice Nursing* from the American Association of Colleges of Nursing (AACN).

The **clinical evaluation** is to be utilized for students in all clinical courses. An evaluation should be completed at *midterm and at the end* of the rotation. For students completing a 150 hour placement, the midterm evaluation is due when the student reaches 75 hours and before the scheduled site visit; if you are precepting a student completing a 75-hour placement the midterm evaluation is due when the student reaches approximately 35 hours and before the scheduled site visit. For all preceptors, it is expected that you will provide continuous verbal feedback/debriefing to the student throughout the semester. Typically, a student will move from a variety of scores at midterm to consistent competence or better at the final evaluation.

Progression and Expectations

Please review the course syllabus with your student, which outlines the course content and expectations. Additionally, the [course catalog](#) provides a description of the course.

Completion of Evaluation(s):

When:

- The **Midterm evaluation** of your student should be completed when the student reaches 50% of their hours and prior to the scheduled site visit. For a 150 hour placement this should be around 75 hours, and for a 75 hour placement this should be around 35 hours.
- The **Final Evaluation** of your student is completed at the end of the rotation, no later than the last clinical day, which is noted in your preceptor letter.

How:

Complete all evaluations in Typhon, utilizing the following rating scale for each question:

Rating	Definition
Beginning Competence Not Met*	The student does not yet demonstrate the foundational knowledge, skills, or behaviors required to meet the expectations for safe clinical practice. This rating indicates significant gaps or inconsistencies in the following: understanding and application of fundamental concepts; performance of basic tasks; frequent errors or omissions; inability to analyze clinical data and make preliminary decisions; or and failure to demonstrate growth over time.

Beginning Competence	The student demonstrates the foundational ability to apply knowledge, skills, and behaviors in clinical practice with consistent guidance and supervision. The student engages in basic clinical activities in addition to applying fundamental principles in advanced practice nursing. This rating indicates a reliance on preceptors for validation of their findings and procedural guidance.
Approaching Competence	The student demonstrates foundational knowledge, skills, and behaviors but has not yet met the expectations of proficiency required for independent practice. Students may possess a basic understanding of concepts, perform skills with supervision, or need assistance prioritization and decision making. This rating indicates the student is progressing toward full competence, but requires ongoing education and mentorship to achieve proficiency.
Competent**	The student demonstrates the ability to apply knowledge, skills, and behaviors in clinical practice. Students demonstrate an understanding of clinical knowledge, proficiency in performing skills and managing care, and the ability to prioritize, make decisions, and adjust care to the individual. This rating indicates the student has met competency expectations for clinical practice.

*For any “Beginning Competence Not Met” rating, a comment is required, a clinical site visit must be completed, and a performance improvement plan may be initiated to support the student to ensure they can meet expectations for safe and effective practice.

**Students must be rated as competent in all areas to be successful in their final clinical rotation.

- For the student's **FINAL** clinical course: All areas must be rated at a minimum of "competent" on the final evaluation for the student to graduate.

- Please make all attempts to review the completed evaluation with the student.

If at any point in the semester, you have concerns related to the student's performance or the ability to meet competence by the final evaluation, please discuss this with the Site Visitor or Course Faculty. The sooner concerns are identified the more successfully they can be addressed.