Supporting Student Success

EARLY ALERT PROCESS

Michelle Erklenz-Watts, Ph.D.

We want college success to be a...

Beach entry



Not a cliff entry



Fall 2014 cohort

- Overall, we have an 87% retention rate for this cohort.
- One subgroup is at 72%
 - High school GPA of 85
 - SAT's around 1000

The trend for this subgroup is 71%.

Why use early alert?

- ➤ The majority of students will positively respond to requests to utilize support
 - -Just giving a grade may not be enough, need to guide them toward self-reflection and resources
 - -Students have reported lack of study skills/habits and difficulty of material as the top two reasons they do not do well
- ➤ The majority of students who receive mid-term grades will increase their final grade
 - -Most likely with D's or higher

https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww2.ed.gov%2Fdocuments%2Fcollege-completion%2Fbeyond-retention-supportingstudent-success.doc

http://einside.kent.edu/?type=art&id=3809

http://bama.ua.edu/~oir/assessment/Retention/Midterm_Grades_Report.pdf

Early Alert Report

- Reporter identifies an issue and makes a recommendation <u>for any</u> <u>student</u>: --<u>automated email is</u> <u>generated</u> (except for the Wellness Center).
- The Early Alert Support Team (EAST) will:
 - review the reports,
 - cross reference,
 - and make further recommendations, including possibly meeting with someone from the support team.

EAST:

- Michelle Erklenz-Watts
- Nicki Forster
- Chris Keffer
- Barb Lowe
- Margie Murphy
- Terri Travaglini
- Stephanie Ketterl

Writing Center:

Dear Scott Grene,

I want you to be successful at Fisher and in your career. Toward that end, I am recommending you make an appointment with the Writing Center. I believe this will improve your writing even more so that you can have the success you are capable of achieving. To make an appointment with the Writing Center, click on this link: https://tutortrac.sjfc.edu/tracweb40/main.4sp

Sincerely,

Laurie Thomsen

Join us on Twitter - @FisherAchieves



Ways to inform students

- Talk with her/him and complete the form together.
- Talk with him/her and let him/her know an email is forthcoming.
- Announce to class or put a line or two in your syllabus:
 - I want you to be successful in this course. There may come a time when I believe you could utilize campus resources to help you achieve success. At that point, I will send you an email with the resource that I think will best support you and your success.

Ways to connect:

- Follow me on Twitter @fisherachieves
- •RCW 112
- •Ext. 8404
- Merklenz-watts@sjfc.edu