

## Early Alert Reporting: Six Steps to Support

### Step 1.



### Step 2.



### Step 3.

[Early Alert Report](#)

### Step 4.

Click in the SHOW/HIDE column to enter Concerns and Recommendations.

Automated emails will be sent to the student with each recommendation **except for Wellness Center, Not sure, and No Recommendation.**

Comments are not required.

#### Course Information

Diff C, I, and A in Soc St - EDUC 302 01

CRN: 15110

Students Registered: 11

⚠ Please submit your feedback often. There is a 30 minute time limit starting at 09:58 am on Sep 15, 2015 for this page.

#### Faculty Feedback Period from Sep 03, 2015 To Dec 21, 2015

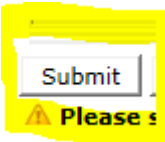
Show/Hide	Record Number	Student Name	ID	Faculty Feedback Status	Estimated Grade
<input checked="" type="checkbox"/> Show_Hide_Item1	1	Arnold, Elizabeth M.	@00401764	Optional	None ▾

Step 5.

Mid-semester grade

Show/Hide	Record Number	Student Name	ID	Faculty Feedback Status	Estimated Grade
Show_Hide_Item1	1	Arnold, Elizabeth M.	@00401764	Optional	None
<b>Select any issues that apply</b>		<b>Offer one or more recommendations</b>			
<input type="checkbox"/>	Behavioral	<input type="checkbox"/>	Math Center		
<input type="checkbox"/>	Emotional	<input type="checkbox"/>	Needs goal planning		
<input type="checkbox"/>	In jeopardy of failing the course	<input type="checkbox"/>	Needs to build study skills		
<input type="checkbox"/>	Incomplete/Missing significant coursework	<input type="checkbox"/>	Peer Tutoring (100 and 200 level courses only)		
<input type="checkbox"/>	Poor attendance	<input type="checkbox"/>	Residential life consult		
<input type="checkbox"/>	Poor quality in completed coursework	<input type="checkbox"/>	Wellness Center		
<input type="checkbox"/>	Poor time management	<input type="checkbox"/>	Writing Center		
<input type="checkbox"/>	Possible residential life concerns	<input type="checkbox"/>	No recommendation		
<input type="checkbox"/>	Other (please explain below)	<input type="checkbox"/>	Not sure		
Enter Comments:					
<input type="text"/>					

Step 6.



Small sample of supportive research:

<https://view.officeapps.live.com/op/view.aspx?src=http%3A%2F%2Fwww2.ed.gov%2Fdocuments%2Fcollege-completion%2Fbeyond-retention-supporting-student-success.doc>

<http://einside.kent.edu/?type=art&id=3809>

[http://bama.ua.edu/~oir/assessment/Retention/Midterm\\_Grades\\_Report.pdf](http://bama.ua.edu/~oir/assessment/Retention/Midterm_Grades_Report.pdf)

Michelle Erklenz-Watts, RCW 212, ext. 8404, @fisherachieves